

Mrs. Cassady English Teacher

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ENGLISH I SYLLABUS

Course Description

In this class, we will read and watch a diverse set of stories that explore what it means to be human. We will use the ideas we encounter to have discussions and practice writing so that you can improve your communication skills. Students will be given tools to become better readers, writers, speakers, and listeners.

Materials Needed

- Single spiral notebook or composition book to leave in class
- Pens, pencils, highlighters
- Chromebook

Student Expectations

Classes will be really boring if I have to do all the talking! Students should come to class prepared to contribute and ask questions when confused. After you are seated, check the “beach” board for the day’s goals, preparation instructions, and homework (if any). It is expected that all of us treat each other with respect at all times.

- Cell phones must be silenced and unchecked during class. You may plug your device into the USB charger before class starts (when the charger is available).
- One student at a time may take a quick trip to the restroom once class work has started (when I’m not talking) up to the last 10 minutes of class. You must leave your phone in class.
- Check your school email for notifications and read them.

“Wrong Answers”

Although there will be times in this class, where I will ask questions with a “right” answer, the only “wrong” answer is one that doesn’t try at all. Making mistakes is part of the learning process. I encourage you to ask questions and volunteer your ideas. Respect in this class means allowing others to be free to be “wrong.” We will work on strategies to disagree with each other that also support everyone’s learning.

Grading:

To pass this class, students must provide clear, consistent, and convincing evidence of having accomplished the designated standards.

Scale

The total number of points students receive for their work will be divided by the total number of points possible, then turned into a percentage (out of 100%).

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|-----|---|--------------|--------------|
| A = | 97+ (A+), | 94 - 96 (A), | 90 - 93 (A-) |
| B = | 87 - 89 (B+), | 84 - 86 (B), | 80 - 83 (B-) |
| C = | 77 - 79 (C+), | 74 - 76 (C), | 70 - 73 (C-) |
| D = | 67 - 69 (D+), | 64 - 66 (D), | 60 - 63 (D-) |
| F = | 59 and below (Those who earn an F will receive no credits.) | | |

Assignment Categories

Bellwork / warm-ups ~ 10%

Classwork / homework ~ 30%

Writer’s notebook ~ 25%

Assessments (like podcasts, essays, posters) ~ 35%

Final exam ~ 10%

Grading (cont.)

Late Work

Assignments are due when requested by the teacher at a specific time or day. No late work will be accepted after 10 calendar days.

Disputes

I will work with students to make sure that all grades are accurately recorded in StudentVue, and ensure grades reflect the quality of student work. If there are any discrepancies, I expect a student to see me/contact me (**within 2 weeks of the grade posting**) to discuss any necessary changes. (Parents: to help your child learn the power of their own voice, encourage them to talk to me first before intervening. I promise to be warm and inviting when they approach so that we can resolve any issue in a way that leaves the student feeling empowered and listened too.)

Cheating & Plagiarism (otherwise known as copying and pasting from the internet)

Students involved in cheating (or enabling someone else to cheat) or plagiarizing **will automatically receive a zero** on the assignment (or project, test, etc) and will not be able to make it up. Additionally, the teacher will contact the parent, or refer the student for disciplinary action.

Absence & Tardy Policy

If you miss this class, it is your responsibility to check with me for opportunities to make-up your work (some missed work will appear in Google Classroom). If you are late to this class, please take your seat as quietly as possible and check the “beach” board to catch up. You may not use the USB phone charger if you are late to class.

Communicating with Mrs. Cassady

I want to hear from you. Please email me, come see me at lunch, or message me through Remind. Be sure to give me your name and period when you are contacting me digitally. You must sign up for the Remind app, Google Classroom, and eventually Kami.

Remind: <https://www.remind.com/join/fbdbha> or Send @mrscrmhs to 81010

Google Classroom:

Kami: *email invitation sent*